YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	PRAMATHESH BARUA COLLEGE
• Name of the Head of the institution	Dr. Kalyan Das
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03662281436
• Mobile No:	8011037499
• Registered e-mail	iqacpbc@gmail.com
• Alternate e-mail	pbcollegefeedback@gmail.com
• Address	Gauripur Ward No.10
• City/Town	Dhubri
• State/UT	Assam (EAST Region)
• Pin Code	783331
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

	• Name of the Affiliating University	**Gauhati University**
	• Name of the IQAC Coordinator	**Dr. Gopal Chandra Barman**
	• Phone No.	**03662281436**
	• Alternate phone No.	**8011037499**
	• Mobile	**9508083930**
	• IQAC e-mail address	**iqacpbc@gmail.com**
	• Alternate e-mail address	**pbcollegefeedback@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://pbcollege.co.in/index.php
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	https://pbcollege.co.in/upload/acalendar/2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.73**	**2024**	**13/12/2024**	**12/12/2029**
Cycle 2	**B**	**2.42**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 1	**B**	**70-75**	**2004**	**04/11/2004**	**03/11/2009**

6.Date of Establishment of IQAC	**01/06/1964**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
P.B. College, Gauripur	Lachit Divas	DHE, Assam	2023	Rs. 3,000/-
P.B. College, Gauripur	Reimbursement of Admission Fees 2021-2022 & 2022-2023	DHE, Assam	2023	Rs. 41,83,870/-
P.B. College, Gauripur	NCC Expenditure	7th Assam BN NCC, Dhubri	2023	Rs. 4,725/-
P.B. College, Gauripur	Reimbursement of Centre Fee	AHSEC, Assam	2024	Rs. 75,000/-
P.B. College, Gauripur	Reimbursement of Admission Fees 2023-2024	DHE, Assam	2024	Rs. 41,03,080/-
P.B. College, Gauripur	ECO Club	Assam Science Technology and Environment Council, Guwahati	2024	Rs. 80,000/-
P.B. College, Gauripur	NCC Expenditure	7th Assam BN NCC, Dhubri	2024	Rs. 1,950/-
P.B. College, Gauripur	NCC Expenditure	7th Assam BN NCC, Dhubri	2024	Rs. 3,600/-
P.B. College, Gauripur	Seminar	Indian Council of Philosophical Research	2024	Rs. 40,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC has ensured the quality teaching learning in the college with proper documentation of Monthly Teaching Plan, Course Completion Report and the activity reports of various cells and units of the college 2. The IQAC has organised Student Induction Programme from 28.09.2023 to 30.09.2023. 3. A One Day National Seminar on "Women Education and NEP 2020: A Critical Study in the Context of Assam and North-East India has been organized by IQAC on 23.12.2023. 4. An International Seminar on "Charismatic General Biswa Mahaveer Chilarai of Koch Kingdom: An Anecdote of Introduction of Guerrilla War Tactics of the World" has been organized by IQAC in collaboration with Bharatiya Itihas Sankala Samiti of Dhubri District, Assam on 24th and 25th Feb 2024. 5. Four meetings of the IQAC have been conducted during the academic session 2023-2024.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To motivate the teachers for maximum use of ICT devices in the classroom.	Training programmes have been organised for teachers to use more ICT devices in the classrooms,
2. To motivate teachers for preparing the E-Learning Materials for the students.	Teachers have been trained for preparation of E-Study Materials
3. Procurement of Desk Benches for the students.	Desks and benches for classrooms have been procured.
4. Up gradation of ICT based Smart Classrooms.	ICT devices of Smart classrooms have been upgraded.
5. To organise State Level/National and International Seminars/workshops/Webinars/ Forums.	One National, One International Seminar and several in-house workshops and classroom seminars have been organised
6. To provide more sports facilities for the students.	Adequate sports facilities provided in Indoor Sports complex and for outdoor sports complex.
7. To encourage students for participatory learning.	Ensured participatory learning for maximum students through participation in various programmes.
8. To dispose the E-Waste materials.	E-waste materials disposed through agency entered in MoU with the college.
9. Upgradation of reading room for the students and teachers with computer facilities in the Central library.	Reading rooms and Library are provided with ICT facility.
10. Upgradation of Computer Lab/Language Lab.	Regular maintenance of Computer Lab has been ensured and all t
11. Upgradation of running water facilities and pure Drinking water in front of teaching dept on the top floor of RUSA building, Canteen and boys	Pure drinking water with running water facilities with

Common room.	
12. Upgradation of washroom/ Toilet for boys and teachers' washroom.	Upgraded washrooms for Boys, girls, teachers and office staffs.
13. More initiatives for Clean Campus Green Campus	Students and all staffs have immense contribution for clean and green campus.
14. More initiatives for tobacco free zone in college campus.	Ensured the college campus Tobacco free zone
15. Renovation of tin roof of the Baranda of Old Classrooms No.6, 7 & 8.	Renovated.
16. Renovation for earlier Principal Chamber and Classroom.	Renovated

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	31/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	15/02/2024

15.Multidisciplinary / interdisciplinary

P.B. College, Gauripur is an affiliated college under Gauhati University and the college provides BA & B.Com Honours and Regular Courses under UG-CBCS and NEP 2020 Semester system for the students. The students are given the opportunity to choose the Skill Enhancement Courses which are multidisciplinary in nature. The students of both Regular and Honours Couses can undertake Generic Elective Courses and SEC Courses which are interdisciplinary in nature for their BA and B.Com Courses.

16.Academic bank of credits (ABC):

Since the college is affillated under Gauhati University, the college is to follow the syllabus and curriculum desined by the university. The college plans for effective implementation of the curriculum. Gauhati University has recently introduced FYUGP Courses under NEP 2020 and also Academic Bank of Credit for the students. P.B. College, Gauripur has motivated the students community to get registered in ABC. The students has already get registered as per the notification of Gauhati University.

17.Skill development:

The college provides Skill Enhancent Courses for BA & B.Com programmes. The students of both Honours and Regular Courses are to study SEC (Skill Enhancent Courses) in 3rd and 5th Semster of BA & B,Com programmes. The following pool of SEC courses are offered to the students and they can choose as per their interest and courses of study. Skill Enhancement Course BA & B.Com 3rd and 5th Semester Sl. No Subjects Semester Paper and Paper Code 01 Assamese 3rd Semester ASM-SE-3014 : Functional Assamese 02 PoliticalScience 3rd Semester POL-SE-3014 : Parliamentary Procedure and Practices 03 Arabic 3rd Semester ARA-SE-3014 : Spoken Arabic -I 04 Economics 3rd Semester ECO-SE-3014: Data Collection and Presentation 05 Education 3rd Semester EDU-SE-3014 : Public Speaking 06 Philosophy 3rd Semester PHI-SE-3014 : Philosophical Counselling 07 English 3rd Semester ENG-SE-3014 : Creative Writing 08 Hindi 3rd Semester HINSE-3014 : Karyalini Anuvad 09 History 3rd Semester HIS-SE-3014 : Historical Tourism in North India 10 Sanskrit 3rd Semester SKTE-3014 : Acting and Scripts Writing 11 Commerce 3rd Semester COMSE-3014: Entrepreneurship 12 Mathematics 3rd Semester MAT-SE-3014: Computer Algebra System and Software 13 Bengali 3rd Semester BENSE-3014 : Pandulipi Prostuti/ Anuvad 14 Assamese 5th Semester ASMSE-5014 : Editing and Publication 15 Political Science 5th Semester POL-SE-5014 : Public opinion and Survey 16 Arabic 5th Semester ARASE-5014 :Spoken Arabic- III 17 Education 5th Semester EDUSE-5014:Extension Activities 18 Philosophy 5th Semester PHI-SE-5014 : Reasoning & Logic 19 English 5th Semester ENG-SE-5014 : Translation : Principles and Practices 20 Hindi 5th Semester HINSE-5014 : Rang Alekh Abong Rangmanch 21 Sanskrit 5th Semester SKTSE-5014 :Niti Literature 22 Commerce 5th Semester COM-SE-5014: Entrepreneurship 23 Mathematics 5th Semester MAT-SE-5014 : Combinatories and Graph Theory 24 Bengali 5th Semester BEN-SE-5014 : Citranatya Rasana aru Bangla.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum and syllabus of BA & Com Courses are designed in such

a manner that the students of both Honours and Regular courses are to study the courses of Indian Laguages and culture which are integrated with Indian Knowledge system in appropriate manner. The majority students of the college study in Indian vernacular language as their medium of learning. Besides, the college provides courses of classical language like Sanskrit. The students are offered Modern Indian Languages as core subjects of studies for BA/B.Com Courses. The students are also provided Yoga course as add on courses in the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college provides the UG-CBCS courses of BA and B.Com programme as per the syllabus of the affiliating Gauhati University as well as FYUGP under NEP 2020. The curriculum is designed on field based studies focusing on the principle of Outcome based Education. There is clarity and flexibility about the curriculum among the students and teachers. The students are facilitated education through traditional and ICT based classes as well. The students having Skill Enhancement Courses are to undergo field based and project based studies. The college provides facilities of computer based learning to the students as well. The process of teaching learning involves students taking responsibility for their goals.

20.Distance education/online education:

The college provides various courses through Open and Distance Learning system under Krishna Kanta Handique State Open University (KKHSOU) and Open and Distance Learning Centre of Gauhati University. The college has the study centres of both KKHSOU and ODLC of Gauhati University with a motto 'education beyond barrier'. The differently able learners are provided free of cost courses of study through KKHSOU study centre. Many in service learners are benefitted from the KKHSOU study centre of the college for their higher studies. During Pandemic the college facilitated the students through online teaching as per the guidelines of Gauhati Univesity. The Internal Evaluation as well as the External Examinations of Gauhati University were also conducted through online mode during the academic session 2023-2024. The college also encourages students to participate in SWAYAM courses.

Extended Profile

1.Programme

1.1   02

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1326**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **850**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **494**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **40**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **31**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**02**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1326**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**850**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**494**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**40**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	31

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,71,93,912
4.3 Total number of computers on campus for academic purposes	85

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

P.B. College, Gauripur, is permanently affiliated with Gauhati University. The curriculum for both undergraduate and postgraduate courses is designed by the Committee for Courses and Studies (CCS) of Gauhati University. This committee consists of faculty members from the university as well as from affiliated colleges. After thorough discussions and deliberations, the CCS formulates a comprehensive curriculum for each subject, which is then uploaded on the university's website for dissemination to all affiliated institutions.

As an affiliated college, P.B. College, Gauripur strictly adheres to the curriculum prescribed by Gauhati University. The planning and implementation of curriculum delivery commence with the preparation of a centrally coordinated class schedule by the college's Academic Council at the beginning of each academic session. This central routine is distributed to the heads of various teaching departments, who then develop departmental

timetables by allocating classes to faculty members along with
designated time slots and classrooms.

Faculty members are required to prepare monthly teaching plans,
which are followed by the submission of monthly course completion
reports to ensure systematic and effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous
Internal Evaluation (CIE)

P.B. College, Gauripur, follows a robust internal evaluation
mechanism to effectively implement the guidelines provided by
Gauhati University for the continuous assessment of students'
academic progress. The Examination Cell issues directives to
individual departments for the smooth conduct of internal
examinations. It is well-equipped with the necessary
infrastructure, particularly for the secure storage of
confidential examination-related documents. Students with
examination-related queries can approach the members of the
Examination Cell for assistance and guidance.

Internal examinations for general courses are conducted in
alignment with the academic calendar published by Gauhati
University and the Academic Council of the college. The
Examination Cell, in coordination with the Principal and Heads of
Departments (HoDs), is responsible for determining the schedule of
internal examinations. Continuous Internal Evaluation (CIE) is
carried out based on multiple parameters, including students'
attendance, home assignments, seminar presentations, and internal
examinations, as applicable.

For 6th-semester students enrolled in various departments such as
Commerce, Assamese, and Philosophy (Major/Honours) programs, the
evaluation also includes the submission of project reports. The
respective departments oversee this evaluation process, applying
subject-specific criteria, and allotting marks accordingly.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://www.pbcollege.co.in/upload/acalendar/2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

403

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

316

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

P.B. College, Gauripur, being affiliated with Gauhati University, follows the curriculum prescribed by the university. However, the college formulates strategic plans to ensure the effective implementation of the curriculum while integrating crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability.

These critical issues are addressed through a variety of co-curricular activities, including classroom seminars, workshops, literary forums, debating competitions, cultural programs, student induction programs, and finishing school programs organized by the college. Such activities complement the academic curriculum and

foster holistic development among students, promoting awareness and sensitivity towards these key areas.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

715

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.pbcollege.co.in/upload/feedback/1738916724.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1700

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

289

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pramathesh Barua College, situated in Gauripur, primarily serves students from rural backgrounds, with a significant proportion belonging to marginalized communities such as Scheduled Castes, Scheduled Tribes, Other Backward Classes, and Religious Minorities. To bridge the learning gaps among students, certain departments conduct entry-level assessments to identify slow and advanced learners. Based on the outcomes, remedial classes are provided for slow learners, followed by dedicated tutorial sessions to support their academic progress. Teachers closely monitor the development of these students to ensure continuous improvement.

To provide personalized attention, students are grouped under the Mentor-Mentee system, enabling focused guidance from faculty members. Regular verbal tests are conducted in classrooms to assess comprehension and reinforce learning. Additionally, students are encouraged to organize classroom seminars on course-related topics under the supervision of teachers. These seminars not only foster fresh perspectives but also help develop public speaking and presentation skills.

Some departments maintain regular communication with parents through parent-teacher meetings to discuss students' academic performance and well-being. Group study practices are actively promoted to enhance collaborative learning. Advanced learners are encouraged to support their peers, fostering teamwork and a spirit of mutual growth among students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1326	40

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To foster the all-round development of students, P.B. College, Gauripur, undertakes a wide range of student-centric activities. Students are regularly encouraged to participate in inter-college debates, quizzes, and various other competitions to enhance their skills and confidence. The college also organizes gender awareness camps and counseling sessions to promote social sensitivity and emotional well-being.

A variety of problem-solving methodologies are employed to improve critical thinking and analytical skills. Students are assigned academic tasks such as preparing assignments and participating in classroom tests, debates, and workshops to enrich their learning experiences. Educational tours are organized regularly to provide students with practical exposure, while field visits related to Environmental Studies and Skill Enhancement Courses, such as Historical Tourism of North East India, are conducted to bridge the gap between theoretical knowledge and real-world applications. Students are required to submit reports on these field visits as part of their curriculum.

Several departments actively publish wall magazines and newsletters on specific themes, encouraging creative expression and research-based writing. The college's Debating Society conducts debates and quizzes regularly to hone students' communication and critical thinking skills. Additionally, the

Electoral Literacy Club organizes programs to promote voter awareness and instil democratic values among students. This includes public speaking competitions, quizzes, and debates held on occasions such as Constitution Day and National Voters' Day. Students are also motivated to contribute to various literary magazines, fostering their literary and creative talents.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

P.B. College, Gauripur, effectively integrates ICT-based tools to enrich the teaching and learning experience.

- Use of Audio-Visual Aids: Most classrooms are equipped with projectors, enabling teachers to deliver audio-visual presentations that enhance students' understanding and retention of complex concepts.
- Digital Communication: Each department maintains dedicated social media groups to facilitate seamless communication between teachers and students on academic-related matters.
- Access to E-Resources: Both faculty and students have access to a wide range of e-books and e-journals through the N-LIST (INFLIBNET) platform, offering an extensive repository of academic resources.
- Digital Learning Facilities: The college boasts well-equipped computer and language laboratories that support digital learning, skill development, and ICT literacy.
- Online Learning Platforms: During the COVID-19 pandemic, the college swiftly transitioned to online platforms such as Google Classroom, Zoom, Google Meet, and Skype to conduct classes, assessments, and share learning materials, ensuring uninterrupted academic progress.
- Blended Learning Approach: Teachers are encouraged to adopt blended learning strategies, integrating traditional teaching with digital tools. This includes the use of smart classrooms, conducting supplementary classes via online conferencing platforms, and creating educational videos for online dissemination.

Through these ICT initiatives, the college aims to create an engaging, interactive, and resource-rich learning environment for students.

File Description	Documents
Upload any additional information	<u>View File</u>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

40

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`17`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`627`

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

`P.B. College, Gauripur follows a transparent and robust mechanism for internal assessment, guided by the principles of Continuous and Comprehensive Evaluation (CCE). The internal assessment is structured as follows: 50% from class tests or sessional exams, 30% from classroom presentations and home assignments, and 20% based on attendance. This breakdown is communicated to students at the start of the academic session and is also detailed in the college prospectus. Additionally, parent-teacher meetings are organized to inform both students and their guardians about the assessment structure.`

`Examination dates are displayed on college notice boards well in advance, ensuring students are prepared. Teachers regularly`

conduct classroom exercises to familiarize students with the syllabus, expected question patterns, and evaluation criteria. Multiple tests are conducted, offering students opportunities to improve their performance.

To enhance the assessment process, teachers employ innovative methods such as pop quizzes, open-book tests, and classroom seminars. Students with low attendance are consistently reminded to improve, ensuring they meet the criteria to secure attendance-related marks. This comprehensive approach ensures fairness, consistency, and academic growth for all students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

P.B. College, Gauripur ensures a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. The college follows a Continuous and Comprehensive Evaluation (CCE) policy, where students are informed well in advance about the internal assessment structure, syllabus coverage, and exam schedules, allowing ample preparation time.

To maintain transparency, answer scripts of sessional exams and class tests are returned to students with detailed feedback and remarks. Teachers engage in one-on-one discussions with students to highlight areas for improvement. In cases where students miss exams due to genuine reasons, departments conduct re-examinations to ensure they do not lose marks allocated for internal assessments.

If a student is dissatisfied with their performance or believes their evaluation was unfair, departments have the flexibility to re-evaluate the answer scripts. Students are given the opportunity to review their marks before finalization. Only after addressing all grievances are the internal assessment marks officially submitted to the university.

This student-centric approach fosters fairness, accountability, and continuous academic improvement.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the start of each academic session, students are introduced to the programme and course outcomes to ensure clarity about their academic journey. Student Induction Programmes and Orientation programs are conducted both at the central level by the IQAC and at the departmental level to familiarize students with course content, objectives, and future prospects.

Programme outcomes are also uploaded on the college website, providing easy access for students to review and understand them at their convenience. During classroom sessions, teachers consistently highlight course outcomes and discuss the relevance and career opportunities associated with each subject.

Additionally, departments foster an open and informal environment where students can engage in discussions with faculty members regarding career prospects and academic goals. The college prospectus further communicates the learning outcomes of various programmes, ensuring students are well-informed about the academic expectations and opportunities throughout their course of study.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has implemented a self-designed mechanism to evaluate the attainment of Programme Outcomes (POs) and Course Outcomes (COs). This comprehensive evaluation process ensures the continuous improvement of educational quality and effectiveness,

aligning with the institutional goals and standards set by the Internal Quality Assurance Cell (IQAC).

Attainment of Programme Outcomes (POs):

The attainment of POs is initiated at the inception level, right after students are admitted into various programs. This is achieved through several initiatives:

1.Student Induction Programs by IQAC: These programs introduce students to the POs and the importance of achieving them.

2.Departmental Orientation Programs: Departments conduct orientation sessions to further explain the POs specific to their disciplines.

3.Daily Faculty Interactions: Faculty members regularly interact with students to reinforce the significance of POs and guide them towards achieving these outcomes.

Attainment of Course Outcomes (COs)

COs are clearly defined and communicated to students at the beginning of each academic session. The teaching plans are meticulously prepared for every subject, and a fixed timeline is established for course completion, adhering to the academic calendar of the affiliating university.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

247

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.pbcollege.co.in/upload/ssr/1738916636.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

40000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Extension Service Cell, NSS Unit,NCC Unit, the Cell for UBA (Unnat Bharat Abhijan)and other cells oand units of he college organise varous programmes to sensitze the gender issues, swachchata,programme, environental programme, health awareness programme in the neighbourhood areas of the college. During the year 2022-2023 the college organised the programme World Environment Day, Clealiness drive, Prabhat Ferry for Azadi Ka Amrit Mahotsav, 400th BirthAnniversary of Bir Lachit Barphukan, girl child education campaign in adopted villages under Unnat Bharat Abhijan,andHealth Awareness Programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

225

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 17 Nos.of Classrooms, of which 08 Nos. are of Assam type rooms since the establishment of the college. There are 07Nos. of RCC rooms having LCD Projector Facilities with internet connectivity points. Further, there are 03 Nos. of Rooms RCC built with CI sheet of which 01 room is of large size which is also used for auditorium purpose and also having Audio-Visual aid provision. In addition to these rooms, one room is made for Digital Class

Roomwith ICT facilities having video- conferencing system along with leased line connectivity is also in use both regular class as well as for seminar, workshop, symposium etc. One more Conference Hall is there with Audio-visual and projector facility having state of art furniture which is also used for classes many a time by the teachers s per heir need. The college has one Computer Lab having 39Nos. of computers with LAN facilities One language lab having 16Nos. of Computer for learner and one server computer is also in the college with Orel Software Sysytem.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has one gymnasium set up of hall along with sufficient Nos. of gym equipment like Cable Cross Over, Smith Machine, Hack Squat, Olympic Roa 5 feet, Dumbell Rock, Gym ball 85 gm. Pack Deok Fly Machine etc. The college is also well equipped sports facilities having both indoors and outdoors games. The outdoor games facilities are like Football, Volley ball and Cricket set which are available in the college for regular sports activities. The college has Shibani Barua Indoor Sports Complex with the facilitieslike badminton, Table Tennis, Carom, Chess etc. The students are given opportunity for regular practice. The items of athletics are like Javelin throw, Shotput, Discuss throw etc. are use for annual games & sports of the college. The college has the long tradition of cultural performance in Annual college week, University Youth festival, District level competition, Local level competition by the students in various events like singing, dancing, drama, mimicry etc. Specially, in folk song and dance the college always has a leading position. The instruments are generally possessed by the students for regular practice and college also provides Harmonium. Tablas, Guitar, Organ etc. as when necessary for any competitions

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1892876

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

P.B. College, Gauripur has central Library named after Alokesh Ch. Barua CentralLibrary. It has total 36230 numbers of collections of books. In addition there is NLIST facility for both the teachers and students where they can access E-books. The Library has subscribed total 13 numbers of journals for the readers. Besides, the readers can access E-Journals through NLIST. Four Numbers of Regional News Daily have been subscribed in both English and Assamese for the readers. The Library has been partially automated with ILMS software SOUL version 2.0. Issue return or circulation system has been operated through bar code facility. The library has also a spacious reading room for the employees and students of the college. The students are also facilitated with computers and internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

225694

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13.7

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has 39 computers in Computer Lab, 17 Computers in Language Lab, 12 Computers in Teaching departments, 10 computers in the Central library,10computers in the administrative setup (including Exam Cell and Academic-in-charge) and 4 computers in the IQAC including two laptos. The Head Assistant of the college has also a Laptopcomputer.The college has total 92 Computers. The computers and theWiFi and internet Lane facilities through are frequently updated and maintained. Besides, the college has installed LCD Projectors in 8 classrooms and 3 Smart Borad Panels in the Smart class rooms. The college has also People Link device of Video Conferencing system.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

92

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

960045

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has limited number of non-teaching staff members for official works and technological support with management of computers, LCD Projectors and other ICT devices available in the college. Despite that, the Administration of the college maintain all the ICT Tools and devices with the assistance of the

contractual staffs appointed time to time as per need of the college. In the case of major fault and repairing of the computers and other ICT devices the college engage the IT Professionals for the purpose as and when requires. Similarly, the sports materials are well managed by the in-charge teachers with the help of interested students of the college

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

942

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

942

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

325

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has a student union under the name, Pramathesh Barua College Students' Union (PBCSU). The union functions as per the constitution of the PBCSU. The College holds general election to form the students' union body. The body is elected by the bonafide students of the college for one academic year. The Union has 12 office bearers to look after different aspects concerning students. The activities carried out by the union in an academic session are Annual College week, Freshmen Social, Sarasawati Puja, Fateha –EDuaz Daham, College Magazine, Wall Magazine, and Different Social Activities. The PBCSU actively participates in the celebration of the Independence Day, Republic Day, Ghandhi Jayanti, Teachers Day etc. Apart from these PBCSU participate in Seminar, Workshop, Cleanliness Drive, Plantation and all other important events organised by the College. The representatives of Students' Union Body are entrusted with the different committees such as IQAC, Editorial Board of College Magazine, Girls Hostel Committee and Anti Ragging Committee, Campus Beautification Committee, Celebration Committee, Eco Club etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association that actively engages in academic matters and supports the institution in various ways. Although the association is not yet registered, it contributes by participating in discussions with the college management on academic issues and offering valuable suggestions for the benefit of the student community. The Alumni Association has made notable contributions, including the provision of drinking water facilities and the installation of a solar panel for the college. The college administration seriously considers alumni suggestions to enhance student welfare. The alumni come from diverse professional backgrounds, and their consistent and enthusiastic response to the college's initiatives is highly commendable. To maintain strong connections with former students, the college has created a WhatsApp group for both recent and past graduates, keeping them updated on academic activities, achievements, and administrative developments. Additionally, the college management plans to establish a dedicated office for the Alumni Association in the near future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission Statements:

Pramathesh Barua College is essentially conceived as an avant-garde premier institution of Higher Education to affirm responsiveness to social accountability in the face of dynamic and competitive world. Its mission include-

- To provide "inclusive education" to reach the unreached;
- To weave a symbiotic academic culture of the indigenous and the global;
- To expand development skills and generate employability;
- To collaborate with stakeholders to make "quality" the defining element of its "relevance" and "functionality"; and
- To nurture the spirit of democracy, peace, and progress in society.

Vision Statements:

The vision of Pramathesh Barua College emanates from the needs of its immediate surroundings and from the needs of the region. Situated in the economically underprivileged border regions of lower Assam, the college holds as its central purpose to engage the students' community in scholarship, leadership and economically relevant education for the overall development of the social and economic conditions and cultural welfare of the people of the region.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

The college is run by an apex body i.e Governing Body constituted as per the government of Assam norms which is called the Assam Provincialised Colleges and Assam Non-Government College Management Rules 2001. Besides, for smooth functioning of administration and academic pursuits of the college, decentralization and participatory management system has been effectively implemented as the core of successful administration of the college. The college has several committees constituted of different stake holders as a participative management system, such as Academic Council, Admission Committee, Examination Cell, Grievance Redressal Cell, Hostel Management Committee, Anti Ragging Cell, Anti Sexual Harrasment Committee, Vigilance Cell, Women Cell, Disaster Management Cell, Extension Activities Cell, Debating Society, The Literary Society: Expression, Elected Body of Students' Union, Alumni Association and some other committees for co-curricular activities. The college authority ensures participatory administration and management engaging teachers, students, non teaching staff, guardians and other stake holders for transparent management with accountability and responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college reviews the observations and recommendations made by the Peer Team of NAACand takes necessary initiatives for implementing the suggestions. The college authorities with the help of IQAC analyze the SWOC of the institution for preparing the next five year perspective plan for strategic development of the college. The perspective plan of the college has been hosted in the official website of the college. Accordingly the college sets extensive goals of the strategic plan to impart quality higher education and research facilities to the students' community and the teachers as well. The infrastructure development of the institution is also a part of the strategic plan for facilitating the support system to the students for creating a holistic academic environment of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

P.B. College, Gauripur is permanently affiliated to Gauhati University, Guwahati, Assam. The college is administered by the rules and regulations of Assam Provincialised Colleges and Assam Non- Government College Management Rules, 2001. Having been provincialised, the college has three-tier system of governance. It is governed by the Ministry of Education, Government of Assam as one of the policy makers; at the management level the college is governed by the Governing Body an apex body of the college; and at the college level, the Principal is the apex of the internal administration and is assisted by the IOAC, HoD's, non-teaching staff of the administrative set up. The college has hosted an organogram of administrative set up and decentralisation of adminsitration of the college in it's official website.

The appointments of faculties and administrative staffs are made as per the guidelines and service rules of the Govt. of Assam.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The P.B. College, Gauripur has an effective Faculty Empowerment Strategies and welfare measures. The college has a Library with Internet facility and a considerable number of books, journals, magazines and newspapers which can be accessed by all employees. Internet facility is available in the library with computers for browsing e-materials in NLIST for enriching up to date knowledge and information. Besides, the college has a playground, gymnasium, canteen, Wi-Fi facility in the Campus and other basis amenities. Maternity benefits are provided to the women employees as per Govt. norms. The college encourages the teachers to organize and participate in the seminars, workshops, Faculty Development Programmes like OP/RC and Short Term Courses. The teachers are also provided NoC to pursue M.Phil and Ph.D programme without hampering the normal classes. Further the college administration provides necessary grants for attending seminars and conferences.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the rules and regulations prescribed by the Director of Higher Education, Government of Assam for the Performance Appraisal of teaching and non-teaching staff. The following is the description of the Performance Appraisal of the teaching staff. 1. Academic qualification from HSLC till Post Graduation. 2. Research Degrees such as M.Phil, Ph.D./D. Phil, D.Sc/D. Litt 3. Appointments held prior to joining to this college, designation, salary grade etc. 4. Posts held after joining this institute. 5. Period of teaching experience both at PG & UG levels. 6. Research Experience 7. Field of specialization under subject/ discipline 8. Academic Staff College Orientation/ Refresher Course/Summer School/ any other course attended. 9. API Scores awarded based on Lectures/ Seminar /Tutorials/Practical/ Contact Hours. 10. API score based on Preparation and imparting of knowledge/instruction as per curriculum & syllabus enrichment by providing additional resources to students. 11. API score based on use of Participatory and innovative Teaching- Learning Methodologies/ Audio-visual teaching aid, Updating of subject Content, Course Improvement etc. 12. API score based on examination Duties Assigned and Performed The Performance Appraisal of the non-teaching staff is purely based on the guidelines prescribed by the Director Higher Education, Government of Assam.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

P.B. College, Gauripur being a provincialized HEI, maintained finance and accounts with regular internal audit during the period 2023-2024 as per the Govt. norms. However, the external audit report which was done by Director of Audit, Government of Assam is still awaited Internal Audit: The internal audit of the college was conducted by reviewing and cross checking every transaction by the internal auditor appointed by Governing Body of the college. During the course of the audit, the internal control system was reviewed and it was found that the then existing system was adequate. The account section of the college is accountable to provide the necessary records of all kinds of transactions to the Internal Auditor to ensure fair and proper transaction. The cash books were also maintained as per Government rules. As per the internal audit of the year 2023-2024, there were no major findings and objections. Minor errors/omissions/commissions when pointed out by the internal audit team were immediately corrected / rectified and precautionary steps were taken thereafter to avoid recurrence of such errors in future. During the year, the institution maintained bank accounts for each fund with various banks. The transactions of these funds were also recorded properly in separate cash books. The balances of these accounts were duly reconciled with the books of accounts maintained. External Audit: The college authority has requested the higher authority for External audit and very soon it will be conducted.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

309000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resource mobilization policy of the college focuses on achieving the goals and target of the institution ensuring accountability and transparency. The college mobilized its resources for generation of funds from the self financing and professional courses namely PGDCAand the Study Centres of KKHSOU (Krishna Kanta Handique State Open University) and IDOL (Institute of Open and Distance Learning) of Gauhati University.

Resource mobilization was also carried out by Students fees, etc. Funds generated were used for maintenance and development of the college. The College gets some amount of funds by conducting external examinations. Optimal utilisation of resources was ensured through- 1. Allocation of adequate funds for effective teaching learning practices. 2. Utilization of budget to meet day[1]to-day operational and administrative expenses and maintenance of fixed assets. 3. Enhancement of library facilities. 4. Funds were also utilized for development and maintenance of infrastructure of the college. 5. Some funds were also utilisied for extension activities through NCC and NSS as part of social responsibilities. Main motto of resource mobilization and optimal utilization of resources is to put P.B. College, Gauripur on benchmark and quality teaching and unique growth of the students. Each and every amount received is at par with the budget allocation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the college has contributed significantly in preparing Annual Action Plan as per the long term strategy of the institution. The Action Plan is discussed with the Governing Body of the college for its timely implementation. The IQAC has worked hand in hand with other stakeholders of the college for total quality management. The IQAC of the college looks after the proper implementation of all the statutory guidelines which are to be strictly followed by various cells and committees of the college right from following reservation in Admission process to the delivery of support services to the students. The IQAC of the college is also concerned of the proper implementation of curriculum planning including evaluation process. During the Academic session the Governing Body of the college has taken initiatives of two major construction works of the college i.e. one is permanent structure of Gymnastic Hall and completion of Indoor Sports Complex for the students of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has provided a common format of the periodic Teaching Plan and Periodic Progress of the Teaching of the lessons to the each of the departments of the college for proper documentation and follow up wherever is necessary. The matter is discussed in the academic council of the college in a regular interval for timely completion of the syllabus and proper

evaluation process. So that incremental improvement of the teaching learning activities takes place in a consistent manner. The IQAC also encourage the various cells and units of both academic, extension and sports activities to work for the students and community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

P B College is committed to work consistently on various aspects of gender sensitization and creation of awareness amongst students in general and girls students in particular. With this aim in mind, the college carries out various activities. The college has a Women's Cell and a Gender Sensitization Committee. Informal

counseling sessions are regularly carried out among the students especially female students by the faculty members. Talks on gender equality and against gender based discrimination are organized. New students are also sensitized on these issues. In this regard Women Celle and Internal Complaint Committee of the college organised two awareness programmes on 'Empowerment of Women', 'Workplace Sexual Harrasment'to sensitize the students and employees of the college.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has an Asset Managenet Committee. The Committee takes stock of the waste material of the college at the end of every academic session. The Asset Management Committee identifies the solid waste materials like used papers, furniture and also EWaste materials like UPS, Desktop Computer Monitors, Printers, Photocopy Manchines etc. After proper scrutiny, the the solidand e-wastematerials are sold out to the particiular vendors who use all such solid waste and e-waste matrials for recycling. The college is very much concern of not to dispose of any electronic materials

in nearby areas which can destroy the eco-system of the environment.The college has an Asset Managenet Committee. The Committee takes stock of the waste material of the college at the end of every academic session. The Asset Management Committee identifies the solid waste materials like used papers, furniture and also EWaste materials like UPS, Desktop Computer Monitors, Printers, Photocopy Manchines etc. After proper scrutiny, the the solidand e-wastematerials are sold out to the particiular vendors who use all such solid waste and e-waste matrials for recycling. The college is very much concern of not to dispose of any electronic materials in nearby areas which can destroy the eco-system of the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic**	A. Any 4 or All of the above

5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The demography around the college is constituted of pluralistic society in terms of religius faith, language and culture. P.B. College, Gauripur is a co-educational institution havinginclusive environment of tolernace, mutual respect and harmony towards each other. There are students from SC, ST, OBC, Minority and General students in the college. Most of the students are from the rural areas of the surrounding villages of the town Gauripur. The P.B. College family has nurtured an envirionment of 'Basudhaiva Kutumbakam', the world is one family where students organise variouscultural festivals of the state and participate in them with their zest. Besides the Extenstion Cell of the college, the NSS and NCC Units are also active in organising various programmes of national integrity

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to work on the aspects of activities for inculcating values for being responsible citizens. Keeping this view, the college conducts various events. In conformity with this, the Political Sciene Department and IQAC of the collegeorganised Sambidhan Diwas (ConstitionDay), Voter Awareness

Day, International Mother Language Day during the academi session 2022-2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes a constant effort every year to celebrate commemorative days, events and festivals in the college campus. The college constitutes various committees to organize the activities time to time. During the academic session2022-2023, the college celebrates 20th death anniversary of Padmasree Pratima Barua Pandey at Matiabog Campus of the college on 27.12.2022 and on the same day in 2022the college also organizes 'Smriticharan

Sabha'in commemoration with death anniversary of Padmashree Pratima BaruaPandey in the main college campus. A talk on Life and Philosophy of Dr Sarvapally Radhakrishnan in commemoration with Teachers' Day Celebration on 5th Sept, 2022 organized by IQAC in collaboration with Cultural Activities Cell of the college. The college organizes 'Smriticharan Sabha'in commemoration with death anniversary of Pramathesh Ch. Barua on 29th Nov, 2022. Following the tradition of holding Freshers' Social function and Fateha-E-Dowaj-Doham every year.Eco Club and NCC Unit of the collegeobserves World Environment Day on 5th June, 2023. In commemoration of the day, a Plantation Programme was organized on the surrounding of the main campus of the college, surrounding schools andalso in the Matiabag college c

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: Clean and Green Campus:The college has organized cleanliness drive by the NCC and NSS volunteers inside and outside the campus of the college for maintenance of cleanliness. The college practices effective solid waste management of organic and combustible wastes. The committee of Clean and Green Campus has a mechanism to dispose the non-combustible waste materials with the help of local Municipality Board. The volunteers of NSS Unit and NCC cadets participate in 'Swachchata Shram Daan' twice in every month for cleanliness drive in the campus. They take care of the plants and trees of the college campus. Students Awareness programme is organized to avoid single used plastic and tobacco in and outside the college campus. Best Practice-II:ICT Enhanced Classes:P.B. College campus is WiFi enabled with LCD projection facility in 50% of the classrooms. The college has three smart classrooms to help the faculty for delivering the interactive

lectures and demonstrations through Power Point presentations, e-modules, learning videos, tutorials and online quizzes. Separate Computer Laboratories are provided for students of BA & B,Com programmes. Students are registered on official Class WhatsApp groups administered by the faculty members to enable active communication. The students are provided with laptops to enable group learning and participation in activities. The institute has adopted and utilized ICT tools and pedagogies seamlessly over the years and has brought a significant positive impact on the teaching-learning process in a blended mode of teaching learning alongside the traditional method.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

P.B. College, Gauripur practices and performs the student-centric teaching-learning environment. The students enrolled for UG programmes in the college represents pluralistic society in terms of their language,and socio-cultural background. Majority students are from rural area. The administration of the college has provided several facilities, like girls hostel, provision of common rooms for boys and girls separately with better washroom facility and pure rdinking water system. The teachers of the college maintains good relations with the students with regular classes and mentoring them. The students can borrow books from the library and access reading facility in the library. The college has NCC and NSS Unit and different cells and societies wher they can participate and join variousprogrammes for their cocurricular and extra-curricular activities by which their physical as weel as mental health can be developed. The evaluation system of the college is also based on the courses completed in the class. The college has hassel free online mechanism for admission, fee deposit and issue of pass certificates of the students. The canteen of the college provides healthy foods to the students in reasonable price.The students are provided exposure to career counselling programme from time to time. So the administration and teaching fraternity are very musch concern of student centric teaching learning environment of the college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Academic Administrative Audit of the college for the session 2024-2025

2. Introduction of Digital Learning Cell.

3. Proper accountability of Student support programme in placement and progression in Higher Education.

4. Organising social outreach programme as extension activities through NSS, NCC and various Cells and Units in and outside the college campus.

5. NAAC Peer Team Visit for the 3rd cycle of accreditation.

6. Renovation of classrooms, washrooms and canteen of the college.

7. Shifting the Departmental office rooms on the top floor of RUSA building.

8. Admission of SC/ST/OBC students in the boys' hostel of college.

9. Submission of proposal for boundary wall of the Girls' hostel and Boys hostel of the college.

10. Submission of proposal for renovation of the old Girls' hostel and transforming it as Guest house of the college.

11. To promote MOOCs courses among the students and faculties.

12. To ensure timely completion of courses and CCE as per the academic calendar.